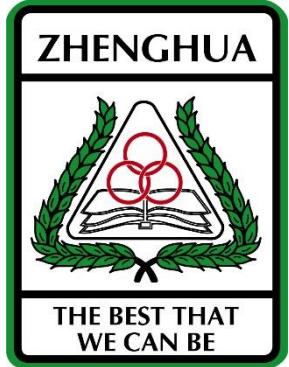




Ministry of Education
SINGAPORE



Here's to a Great Start to Primary School!



Holistic development for Primary 1 includes:

Prioritising the development of soft skills, including **values**, **social-emotional competencies** and **self-help skills**



Building strong foundations in **literacy and numeracy**

Focusing on building learning dispositions for Lifelong Learning, including **curiosity, confidence and nurturing the joy of learning**

Strengthening **21st Century Competencies and Digital Literacy** in an age-appropriate manner

Note for schools: Schools may consider elaborating on how each facet of holistic development is strengthened in P1.

Building Strong Foundations: How is it achieved?

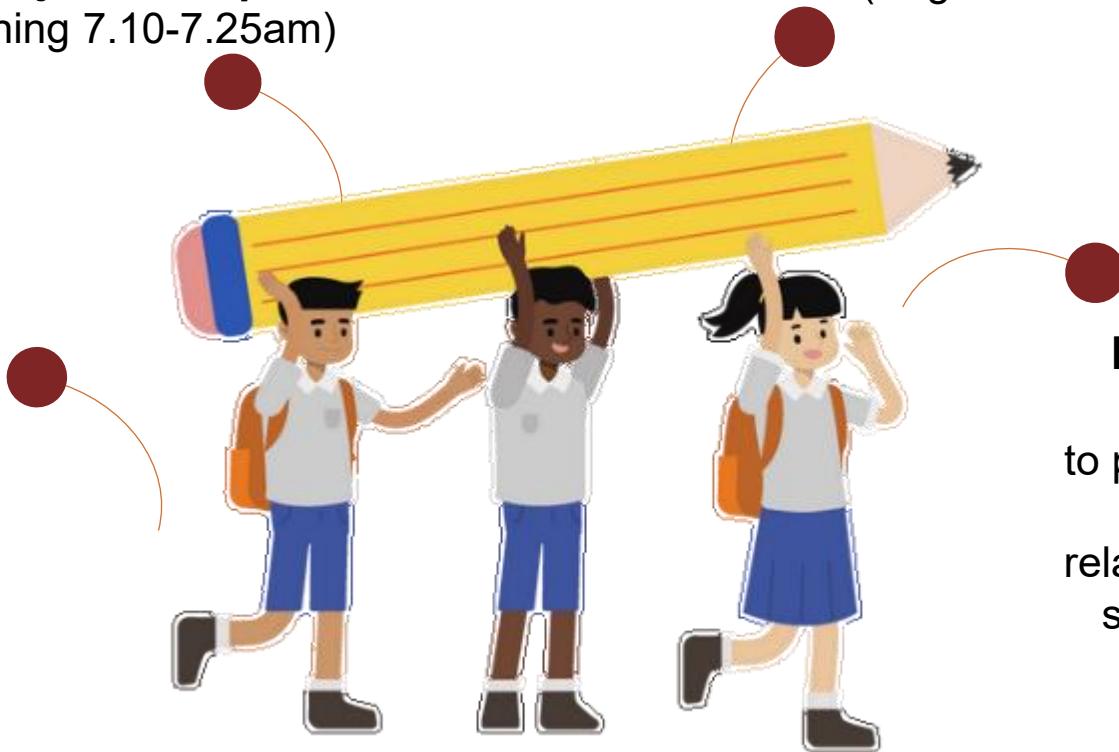
Play is an essential feature that taps students' inquisitiveness and ignites a self-sustaining passion for learning.

Eg. **Play with Purpose**
(Morning 7.10-7.25am)

Teachers **pace** teaching and adopt **developmentally appropriate, engaging pedagogies** to deepen learning.

Differentiated support for children with differing learning needs
Eg. **Learning Support Program**
(English and Mathematics)

No examinations and weighted assessments at P1 and P2
to provide more time and space to settle into a formal school setting, build relationships and develop the necessary skills and attitudes towards learning.



Learning in school and at home



- **Digital Tools** used by to support and complement classroom teaching and learning, e.g. Singapore Student Learning Space (SLS), eZhishi, and Koobits (for Mathematics).



SLS onboarding information will be shared with parents via PG announcement by school.

What is SLS?

Our national online learning portal with curriculum-aligned resources for students to learn at their own pace and collaboratively.

How and when will P1 students use SLS?

Students will learn with technology progressively, with light use at P1 [after Term 1] in an age-appropriate manner.

SLS homework are occasionally used to reinforce learning.

IMPORTANT

Parents will receive the SLS login credentials usually end of T1. We encourage you to change the password to something your child can easily key in and remember.

(Note: Many of our little ones may find typing "@" on iPads challenging.)

Smoothening the transition to Primary 1

When your child enters primary school, their experience will include:

New friends and
teachers



New routines

New learning environment

Smoothening the transition to Primary 1

1. Transition is the process in which a child moves into a new environment

2. When moving from pre-school to primary, a child will have to adapt to unfamiliar setting and routines

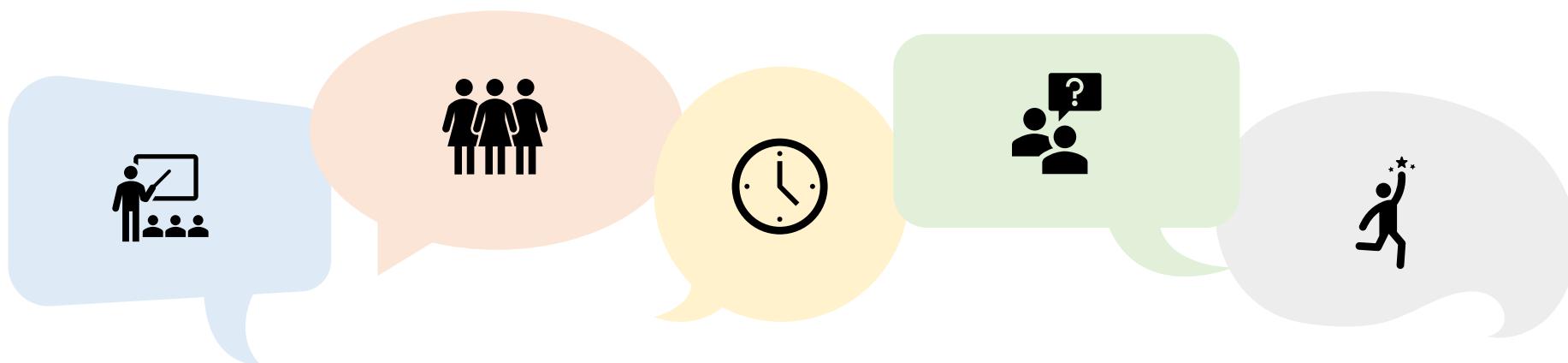
When your child has transited well, he/she will:

- Feel safe and comfortable in the new environment
- Be able to manage daily challenges
- Be able to reach out to teachers and/or peers for support when needed



How can you prepare your child for Primary 1?

You can start talking to your child about the following:



Adjusting to a larger learning environment

Interacting with more peers and teachers

Adapting to longer school hours and new routines

Taking the initiative to ask for help

Becoming more independent and responsible

Try these conversation starters:

Mummy had an enjoyable day at work today. Let's share which was the most enjoyable part of our day.

Let's both remember someone that we met today who did a kind deed for us?

I learnt something new at work today. I am sure you did too. Can we teach each other what we learnt?

How else can you support your child?

Support

your child and encourage them to overcome challenges with your care

Affirm

your child by recognising small successes and praising their efforts

Familiarise

your child with new routines gradually and share your experiences in primary school

Empathise

with and acknowledge your child's feelings



Relating Well to Others

Build your child's interpersonal skills by:

01

Modelling the use of friendly and polite phrases

“Hi! My name is...What is your name?”

“Could you help me with...”

02

Providing opportunities for your child to share and take turns during playtime with other children

03

Modelling respectful interactions

“May I please...”

“It's okay if I can't join in...”

“I am sorry I ...”

MAKE NEW FRIENDS

What your child may learn in school

JOINING IN ACTIVITIES

- 1 Choose a good time.
- 2 Look at the person.
- 3 Ask in a friendly way, “Hi, may I join you?”
- 4 Accept the answer by saying, “Thank you” or “Okay”.

What you can do at home

SAY HELLO AND SMILE

Hi!

My name is ...

Practice with your child to help him/her relate with others and make friends easily. Encourage them to say hello, greet good morning and smile at their new friends and teachers. These greetings are a great way to connect with people.

Do a short role-play with your child to practise these steps for joining in activities:

- saying hello with a smile and introducing him/herself
- asking politely if he/she can join the group
- thanking them for choosing to include him/her
- saying and feeling okay even if they choose not to

Are you excited to meet your new friends? What do you do or say when you meet your new classmates or join them in group activities? Let's try it!

Explain how doing the above helps him/her to:

- make others feel comfortable
- prevent conflict with new classmates
- be confident

Read more: <https://www.schoolbag.sg/story/how-to-help-your-child-ace-the-first-week-of-school>

Developing Good Habits

Routines help your child build confidence and learn to manage things by themselves.



Role Models

Show our children the skills and values they need for life



Find joy in everyday experiences with our children



Instill confidence by encouraging responsibility and believing in our children's abilities



Model good values in words and actions



Check out this video on MOE YouTube for tips on how parents can support the social-emotional learning of their children.

Real Connections

Cultivate strong relationships and healthy habits in this digital age

Establish good habits for our children to stay confident and in control of their technology use

Build strong bonds through shared experiences and meaningful conversations



Provide a balanced mix of engaging online and offline activities, at school and at home



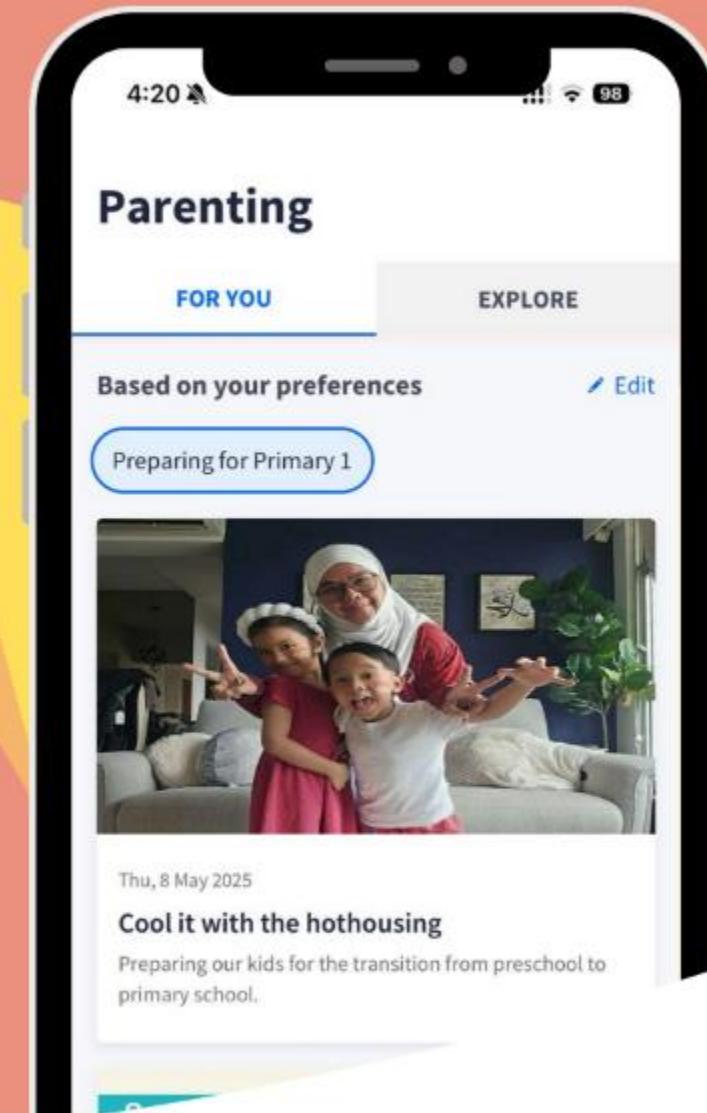
Check out the refreshed Guidance on Screen Use in Children by MOH.



Parenting Resources on Parents Gateway (PG)



Discover rich and customisable parenting resources on topics such as preparing for Primary 1, forging parent-child relationships and education pathways.



Connecting with me:

If you have any questions or concerns, please feel free to email me. I will follow up or direct you to the appropriate teacher where needed.

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