

Mother Tongue Languages

Evolving Languages, Living Languages

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Resilience, Innovation, Integrity, Care, Collaboration and Excellence

The MTL Dpt aims to:

Provide a conducive learning environment through:

Collaboration, Training,

Basic language skills,

Academic programmes &

Cultural appreciation,

so as to inculcate a love for learning, thinking & be morally upright.

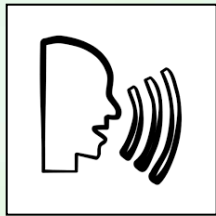


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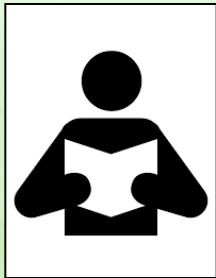
Core Language Skills



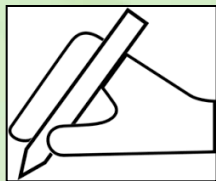
Listening Skills



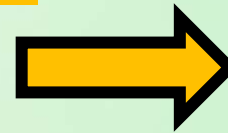
Speaking Skills



Reading Skills



Writing Skills



Interactive Skills



P1 Textbooks

Day-to-day contexts

Evolving around Personal, Family, School life

e.g. buying food in the canteen, writing social media posts



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ZHPS Design Principles for Effective T&L to enable our Learners and Learning to Flourish

Design Principles

1. Learner at the Centre
2. Learning is actively constructed, individually and socially
3. Learning is social and emotional in nature
4. Assessment as Integral to Learning
5. Meaningful learning



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ZHPS Learning Dispositions

Sense of Responsibility

Sense of Curiosity

Collaboration

Creativity

Reflectiveness

Resilience



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Acquisition of Language Skills

Pupils learn and use their mother tongue languages in and outside of the classroom



Learning with joy - communicating, collaborating, creating & constructing around learner's life

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Learning In and outside the classroom



Using affordances of Teachnology

Building confidence:

Animated videos (all 3 MT languages)

Online language games

Interactive resources to recognise Chinese characters or learn hanyu pinyin

Electronic Tamil reading pen

E-books (Zhenghua Gardens)



Allows for more **self-directed learning** as pupils can use digital resources at home

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Promote cross-cultural literacy and understanding

Examples:

Primary 1 Malay textbook introduces students to lumpia – a Filipino spring roll that is similar to the Chinese or Indonesian variety.

Tamil students will learn about top spinning and how tops feature culturally across India, Malaysia and China.

Through these examples, students will better appreciate cross-cultural similarities and better connect with their friends,” said the Education Minister.



You Can Help in Your Child's Learning

- Extend & consolidate learning beyond classroom :
 - ✓ Read good story books, newspaper articles & magazines in MTL with your child at home.
 - ✓ Role model by encouraging your child to speak good MT languages, using everyday experience e.g. when taking MRT train.
 - ✓ Go to the library and borrow MT books as well. Follow up by talking about the plot and characters in the books.
 - ✓ Listen to radio and watch relevant TV programmes in MTL.
 - ✓ Set goals in small steps: use the small whiteboard to co-write a few simple sentences with your child.
 - ✓ Help your child to monitor own learning.



Thank You

“In an increasingly competitive world, we know how to value add to others when we synthesise varied ideas and integrate different perspective. So bilingualism is a passport that we can really cherish beyond the physical passport.”

Minister for Education Chan Chun Sing



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