Curriculum Sharing for P1 Parents

Mathematics



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Aims of P1 Mathematics Laying a Strong Foundation for Mathematics



Source: 2021 Primary Math Syllabus

- 1. Acquire mathematical concepts and skills for everyday use and continuous learning in Mathematics
- 2. Develop thinking, reasoning, communication, application and metacognitive skills through a Mathematical approach to problem solving

3. Build confidence and foster interest in Mathematics

Content Sequence for P1 Textbooks

| Semester 1 | Term 1 Numbers to 10 Addition up to 10 Subtraction up to 10 Shapes Ordinal Numbers | Term 2 Numbers to 20 Addition & Subtraction up to 20 Picture Graphs Numbers to 100 |
|------------|---|--|
| Semester 2 | Term 3 Addition & Subtraction within 100 Length Multiplication | Term 4 Division Time Money |

ZHPS Learning Dispositions

Sense of Responsibility

Sense of Curiosity

Collaboration

Creativity

Reflectiveness

Resilience

Zhenghua Approach 1: CPA

- <u>Concrete Pictorial Abstract Approach</u>
- Use of manipulatives in the concrete way to introduce concepts



Students Learn by Doing !



Students worked collaboratively in pairs. There was also peer interaction, and they checked each other's work.

Zhenghua Approach 2: Learning through play

- Through games, children learn to communicate their reasoning skills!
- PALM (Play And Learn Math) @ Classroom



Differentiated and customised according to readiness and students' profile.

Students worked in pairs or groups, and there is joy of learning with hands-on exploration.

Zhenghua Approach 3: Applying Mathematics to solve real problems!

- Children learn to apply concepts and skills learnt in real-world context
 Math Learning Trail (Solf Directed Learning)
- Math Learning Trail /Self-Directed Learning



The students take charge of their own learning. They are engaged in hands-on experience and able to see how Math is relevant to everyday life.

Partnering with Parents

• Using CPA, playing mathematics games and focus on applying mathematics in the real world context.

| Number | Some Real World Application | Focus |
|--------------------------|--|---|
| (1) Counting | Practise counting steps Practise counting sweets in a packet | SpeedAccuracy |
| (2) Comparing Numbers | Compare number of people in each queue at cashier Compare number of items in a packet | Listening to their way of comparing Getting them to reason how comparison is useful to make informed decisions |

Partnering with Parents

• Cultivate a habit of mastering each mathematics concept through consistent practice.

| In School | At Home | |
|--|--|--|
| Weekly Problem Sums | •When your child does his/her Math problem | |
| Mental Sums | or Math homework, advise him/her to write out the complete solution. | |
| Math Practice Books | | |
| Math Topical Worksheets | Daily 30 minutes of practice is very important. | |
| Another Heuristics Adventure (AHA) | | |