

ENGLISH LANGUAGE

**By HOD / English Language
Mdm Lim Lay Chin**



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

The EL curriculum aims to:

- Inculcate a love for reading
- Build a strong foundation in the English Language
- Develop values, skills and dispositions to listen actively to multiple perspectives

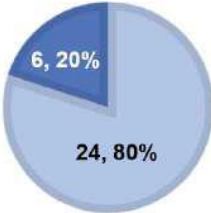


EL Curriculum

Planned Curriculum Time



14 units, 28 weeks



- STELLAR 2.0
- School-based



1 ER lesson/week



Big Books



Instructional Materials

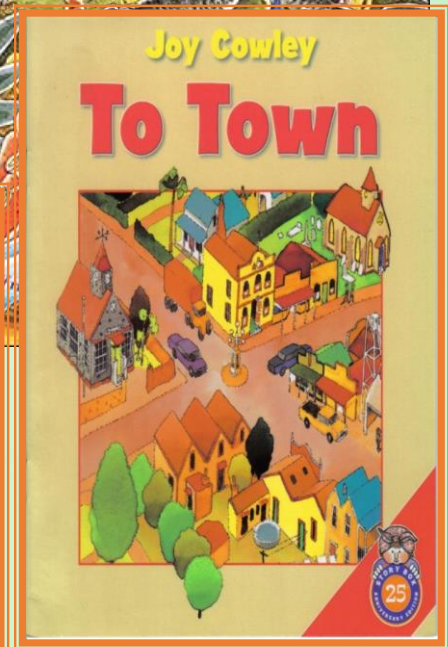
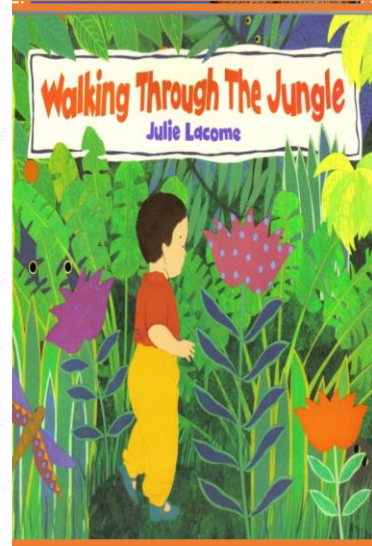
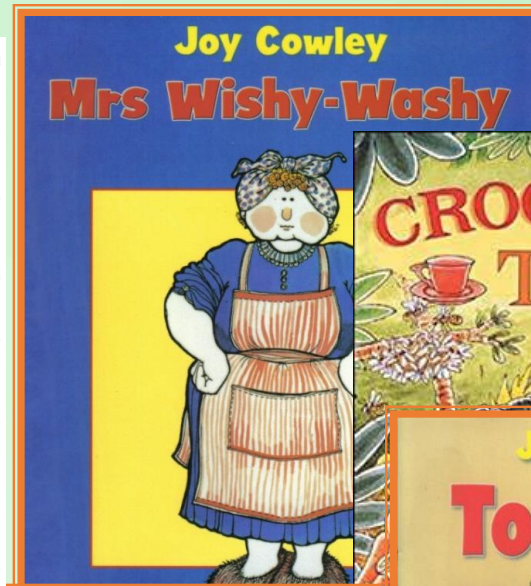


Word Cards



Literacy Stations package

No.	STELLAR Title	Term
1	Dan, the flying man	1
2	Mrs Wishy Washy	1
3	Walking through the Jungle	1
4	To Town	1
5	Crocodile Tea	2
6	The Hungry Giant	2
7	Ants in a Hurry	2
8	Dan's Lost Hat	2
9	When my baby sister comes home	3
10	The Mid-Autumn Festival	3
11	The first day of Hari Raya	3
12	Lazy Duck	3
13	The King's Cake	4
14	The broken bangle	4



ZHPS Learning Dispositions

Sense of Responsibility

Sense of Curiosity

Collaboration

Creativity

Reflectiveness

Resilience



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English Language learning is achieved through:

- vocabulary learned in books
- expression of thoughts in oral and written forms
- discussions with other children and the teacher
- informal peer interaction



Collaborative Learning



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Show & Tell



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P1 Zoo Trip



Zhenghua Primary School
Primary One English Language
Term 2 2023
MLEA Writing

Great effort! 😊

Name: Tia Jie (b) Date: 2 May 2023
Class: Primary 1 CE

We Are Learning To (WALT):
1. Write to an adult to tell him about an experience walking through the zoo.
2. Describe the activity using factual or sensory details.

Dear Ma Hang,

Yesterday, I went to the Zoo with my friends and family. We took the bus there that was very happy. I think it was fun.


At the zoo, we saw the kangaroos, the lion and crocodiles. The lion was roaring. The lion roared. Grrr Grrr Grrr! (What sound did the animal make?)

Then, we watched the Sabah Squirrels. The squirrel got on land and swam the Swampy.

We felt tired but

Best Wishes,
Tia Jie

Zhenghua Primary School
Primary One English Language
Term 2 2023
MLEA Writing



Helping words:

went	ate	heard	watched	took	sat
saw	walked	animals	enjoyed	felt	excited tired

Sound words:

Chitter-chatter	Pitter-patter	Squawk Squawk!	Chirp Chirp!
Splash Splash!	Grrr Grrr Grrr!	Thump Thump	

My self-checklist and assessment: (Please tick)

I think _____ (e.g. mummy) will enjoy reading this.	I have done it <input checked="" type="checkbox"/>	I made some mistakes <input type="checkbox"/>
I wrote about my experience.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I used capital letters and full stops correctly.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
I spelled the words correctly.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

How I would rate my writing: (Colour the stars)

★☆☆☆☆

Students reflected on what they have learnt from the trip using the reflection template.

Partnership with Parents

- Provide English Language reading materials at home
- Role model by reading and encouraging your child to speak good English
- Go to the library
- Get your child to read books of their interest and talk about the characters or the plot

