

Curriculum Sharing for P1 Parents

ENGLISH LANGUAGE

HOD / English Language
Mdm Lim Lay Chin



Resilience, Innovation, Integrity, Care, Collaboration and Excellence

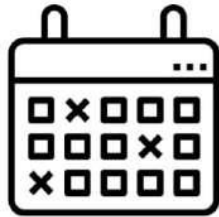
The EL curriculum aims to:

- Inculcate a love for reading
- Build a strong foundation in the English Language
- Develop values, skills and dispositions to listen actively to multiple perspectives

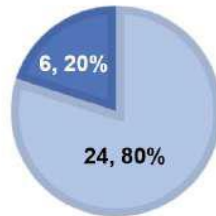


EL Curriculum

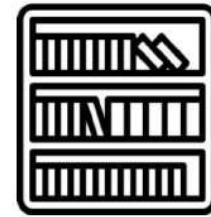
Planned Curriculum Time



14 units, 28 weeks



- STELLAR 2.0
- School-based



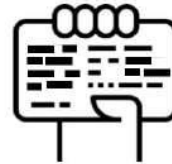
1 ER lesson/week



Big Books



Instructional Materials

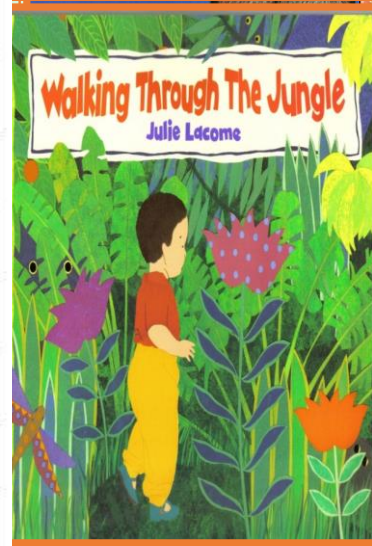
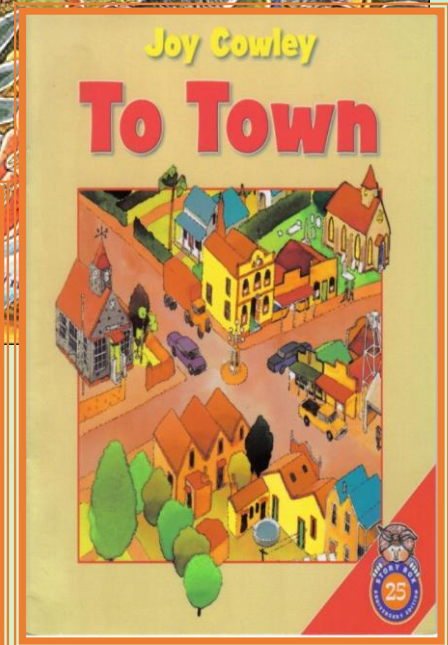
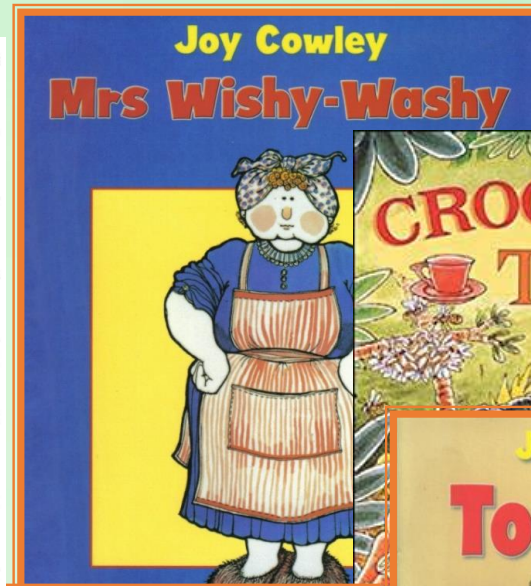


Word Cards



Literacy Stations package

No.	STELLAR Title	Term
1	Dan, the flying man	1
2	Mrs Wishy Washy	1
3	Walking through the Jungle	1
4	To Town	1
5	Crocodile Tea	2
6	The Hungry Giant	2
7	Ants in a Hurry	2
8	Dan's Lost Hat	2
9	When my baby sister comes home	3
10	The Mid-Autumn Festival	3
11	The first day of Hari Raya	3
12	Lazy Duck	3
13	The King's Cake	4
14	The broken bangle	4



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ZHPS Learning Dispositions

Sense of Responsibility

Sense of Curiosity

Collaboration

Creativity

Reflectiveness

Resilience



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Occupations Day



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**Shared Experience:
Sandwich Party**

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P1 Zoo Trip



Great effort! 😊

Zhenghua Primary School
Primary One English Language
Term 2 2023
MLEA Writing

Name: Jin Jie (6) Date: 2 May 2023
Class: Primary 1 CE

We Are Learning To (WALT):

- Write to an adult to tell him about an experience walking through the zoo.
- Describe the activity using factual or sensory details.


Dear Ka Hong,

Yesterday, I went to the Zoo with my teacher and friends. We took the bus there. I was happy.

At the zoo, we saw the kangaroos, giraffes and crocodiles. The lion was roaring. The lion roared Grrr Grrr Grrr!

Then, we watched the Spots Safari show. The giraffe got on land and swam the water. Splash! We felt tired but happy.

Zhenghua Primary School
Primary One English Language
Term 2 2023
MLEA Writing



Helping words:

went	ate	heard	watched	took	sat	
saw	walked	animals	enjoyed	felt	excited	tired

Sound words:

Chitter-chatter	Pitter-patter	Squawk Squawk	Chirp Chirp!
Splash Splash!	Grrr Grrr Grrr!	Thump Thump	

My self-checklist and assessment: (Please tick)

	I have done it ☺	I made some mistakes ☹
I think _____ (e.g. mummy) will enjoy reading this.	✓	✓
I wrote about my experience.	✓	
I used capital letters and full stops correctly.	✓	
I spelled the words correctly.	✓	

How I would rate my writing: (Colour the stars)

★☆☆☆☆

Students reflected on what they have learnt from the trip using the reflection template.

P1 Drama : The Lazy Duck



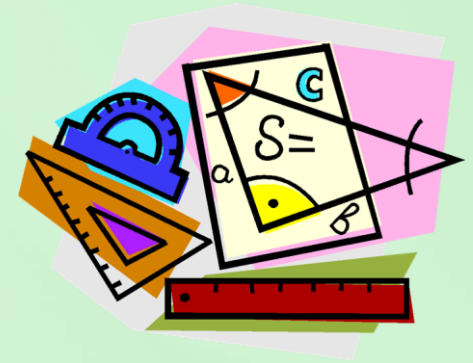
Developing creativity and self confidence through drama.



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Curriculum Sharing for P1 Parents

Mathematics



HOD/ Mathematics
Mdm Chai Huel Leng



VISION

Every student a thinker and a resilient problem solver

MISSION

- To build a strong mathematical foundation in students.
- To foster the joy in the learning of Mathematics.
- To engage students through various learning experiences.
- To develop reasoning and communication skills in students.
- To give students opportunities to appreciate and apply mathematics in real life context.

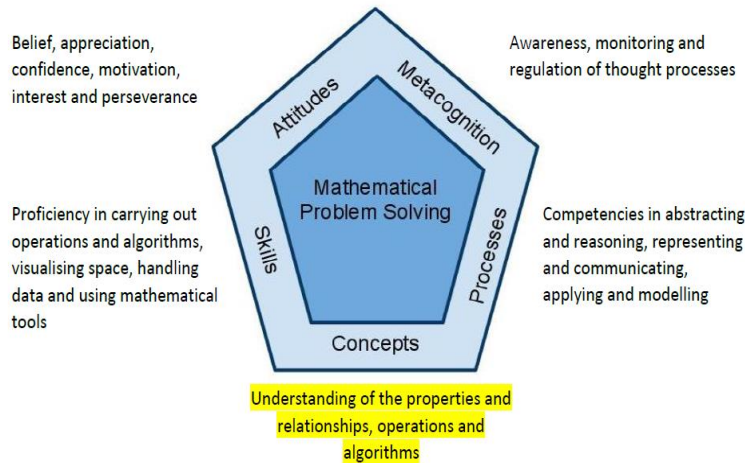


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Aims of P1 Mathematics

Laying a Strong Foundation for Mathematics

Mathematics Curriculum Framework



Source: 2021 Primary Math Syllabus

1. *Acquire mathematical concepts and skills for everyday use and continuous learning in Mathematics*
2. *Develop thinking, reasoning, communication, application and metacognitive skills through a Mathematical approach to problem solving*
3. *Build confidence and foster interest in Mathematics*

Content Sequence for P1 Textbooks

Semester 1	Term 1 Numbers to 10 Addition up to 10 Subtraction up to 10 Shapes Ordinal Numbers	Term 2 Numbers to 20 Addition & Subtraction up to 20 Picture Graphs Numbers to 100
Semester 2	Term 3 Addition & Subtraction within 100 Length Multiplication	Term 4 Division Time Money



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ZHPS Design Principles for Effective T&L to enable our Learners and Learning to Flourish

Design Principles

1. Learner at the Centre
2. Learning is actively constructed, individually and socially
3. Learning is social and emotional in nature
4. Assessment as Integral to Learning
5. Meaningful learning



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Zhenghua Approach 1: CPA

- Concrete – Pictorial – Abstract Approach
- Use of manipulatives in the concrete way to introduce concepts
- Students Learn by Doing !



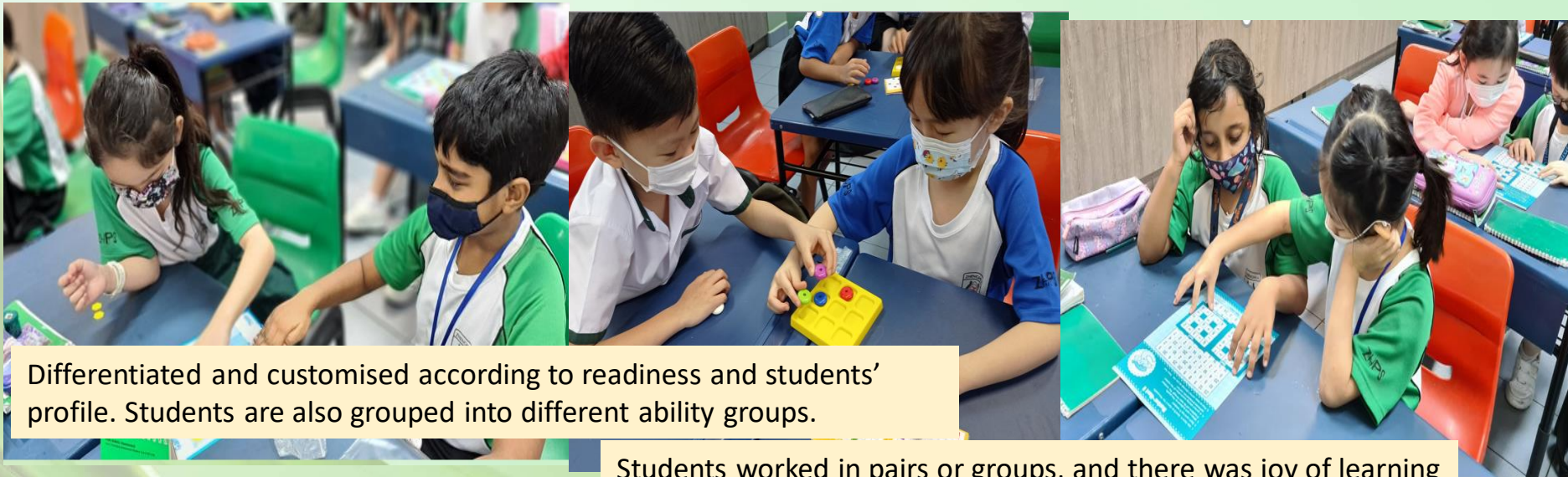
Students worked collaboratively in pairs. There was also peer interaction and they checked each other's work.



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Zhenghua Approach 2: Learning through play

- Through games, children learn to communicate their reasoning skills!
- PALM (Play And Learn Math) @ Classroom & Mathematics Carnival



Differentiated and customised according to readiness and students' profile. Students are also grouped into different ability groups.

Students worked in pairs or groups, and there was joy of learning with hands-on exploration.

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Zhenghua Approach 3:

Applying Mathematics to solve real problems!

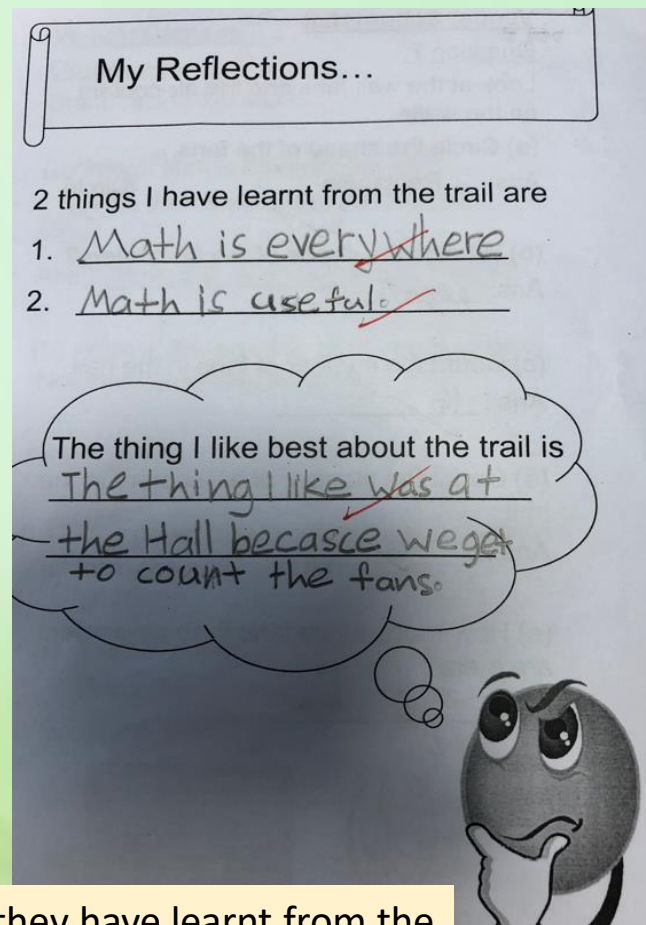
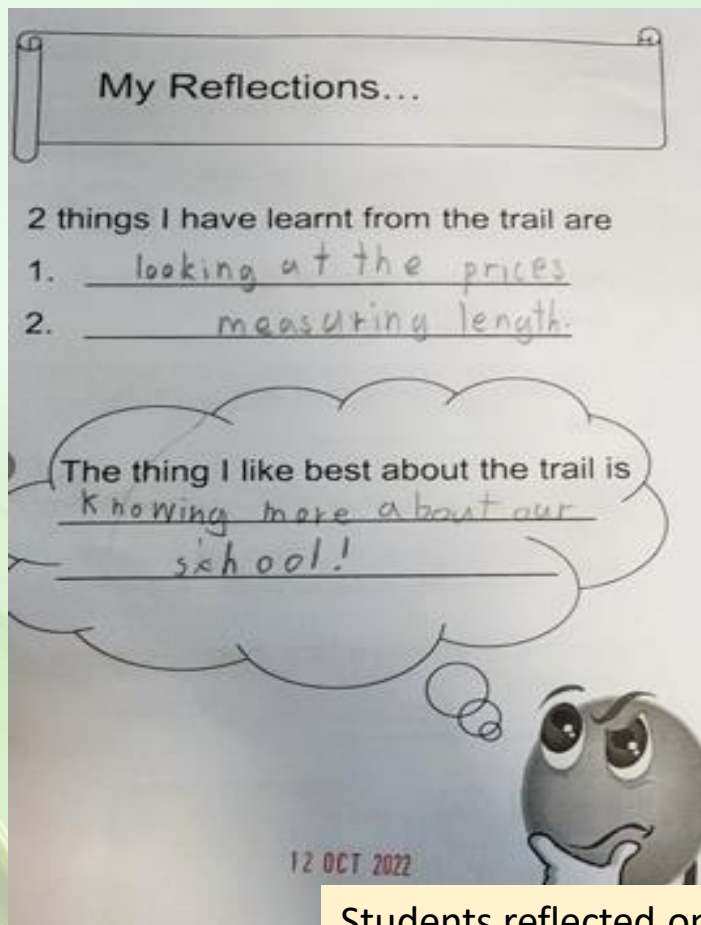
- Children learn to apply concepts and skills learnt in real-world context
 - P1 Math Learning Trail @ School
 - Integrating Art in Mathematics (I AiM) Project



The students are engaged in hands-on experience. It is **meaningful** to the students as the activity allows students to see how Math is relevant to everyday life.

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Samples of Students' Reflections



Students reflected on what they have learnt from the trail using the reflection template. Teacher will also provide feedback to enhance students' learning.



Partnering with Parents

- Using CPA, playing mathematics games and focus on applying mathematics in the real world context.

Number	Some Real World Application	Focus
(1) Counting	<ul style="list-style-type: none">• Practise counting steps• Practise counting sweets in a packet	<ul style="list-style-type: none">• Speed• Accuracy
(2) Comparing Numbers	<ul style="list-style-type: none">• Compare number of people in each queue at cashier• Comparing number of items in a packet	<ul style="list-style-type: none">• Listening to their way of comparing• Getting them to reason how comparison is useful to make informed decisions



Partnering with Parents

- Cultivate a habit of mastering each mathematics concept through consistent practice.

In School	At Home
<ul style="list-style-type: none">▪ Weekly Problem Sums▪ Mental Sums▪ Speed Math▪ Math Workbooks▪ Math Topical Worksheets▪ Another Heuristics Adventure (AHA)	<ul style="list-style-type: none">▪ When your child does his/her Math problem or Math homework, advise him/her to write out the complete solution.▪ Daily 30 minutes of practice is very important.



Mother Tongue Languages

Evolving Languages, Living Languages

HOD/ MTL
Mr Er Kim Hoe



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VISION

**Every Zhenghua
student is proficient in
the use of Mother
Tongue Languages**



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MISSION

Provide a conducive environment through:

Collaboration,

Training,

Basic language skills,

Academic programmes,

Cultural appreciation & global exposure,

so as to nurture students with morality and achievements

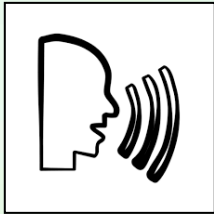


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Core Language Skills



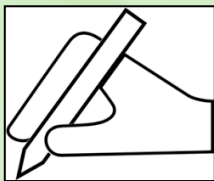
Listening Skills



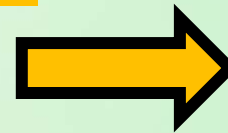
Speaking Skills



Reading Skills



Writing Skills



Interactive Skills

2024 New Textbooks

Day-to-day contexts

Evolving around Personal, Family, School life

e.g. buying food in the canteen, writing social media posts



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Acquisition of Language Skills

Pupils learn and use their mother tongue languages in and outside of the classroom



Learning with joy - communicating, collaborating, creating & constructing around learner's life

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Learning In and outside the classroom



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Using affordances of Technology

Building confidence:

Animated videos (all 3 MT languages)

Online language games

Interactive resources to recognise Chinese characters or learn hanyu pinyin

Electronic Tamil reading pen

E-books (Zhenghua Gardens)



Learning is fun via VR

Allows for more **self-directed learning** as pupils can use digital resources at home

Promote cross-cultural literacy and understanding

Examples:

Primary 1 Malay textbook introduces students to lumpia – a Filipino spring roll that is similar to the Chinese or Indonesian variety.

Tamil students will learn about top spinning and how tops feature culturally across India, Malaysia and China.



Through these examples, students will better appreciate cross-cultural similarities and better connect with their friends," said the Education Minister.



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You Can Help in Your Child's Learning

- Extend & consolidate learning beyond classroom :
 - ✓ Read good story books, newspaper articles & magazines in MTL with your child at home.
 - ✓ Role model by encouraging your child to speak good MT languages, using everyday experience e.g. when taking MRT train.
 - ✓ Go to the library and borrow MT books as well. Follow up by talking about the plot and characters in the books.
 - ✓ Listen to radio and watch relevant TV programmes in MTL.
 - ✓ Set goals in small steps: use the small whiteboard to co-write a few simple sentences with your child.
 - ✓ Help your child to monitor own learning.



Thank You

“In an increasingly competitive world, we know how to value add to others when we synthesise varied ideas and integrate different perspective. So bilingualism is a passport that we can really cherish beyond the physical passport.”

Minister for Education Chan Chun Sing



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